**SENEGAL INTENSIVE ADVANCED WOLOF IMMERSION PROGRAM (8 WEEKS)**

**Language and Level:** Wolof - Advanced

**Total number of hours**: 120 hours

**Program dates:** Courses: June 13, 2016 to August 08, 2016 (8 weeks)

**Schedule**: 10:00 AM – 12:00 PM

3:00 – 5:00 PM

**Course instructor**: Sidy Toure

**Venue**: DLC Training and Resource Center, 5 Rue Malenfant, Dakar

Senegal

**Objectives**:

This course is specifically designed to enhance the language and cultural competencies of FLAS fellows who have already completed the intermediate level of Wolof. It will provide such students with advanced fluency in the language, including advanced fluency in the Wolof variety spoken in Gambia, Senegal, and in many parts of the region. The course will focus on developing the studenst four skills (speaking, listening, writing, reading, and writing) at the advanced level based on the ACTFL proficiency guidelines. It will be supplemented with two components: (1) It will provide the student the necessary language skills to be able to communicate effectively in professional situations, and (2)will ensure that the 5 Cs guidelines (Communication, Culture, Connections, Comparisons, Communities) are fully implemented using the *Communicative and Performance-based Teaching approach*.

Additional objectives of this course include improving cultural understanding and introducing students to the Wolof society and culture. The course will develop students understanding of traditional Islamic religious beliefs and ideas present in Wolof culture and society. Both aspects will provide students the opportunity to use his language skills to communicate with native speakers. These discussions will also expose students to relevant advanced vocabulary and allow them to incorporate the learned vocabulary into their future research or work plans.

The course will provide students advanced knowledge of vocabulary, grammar, and communication skills in both urban and rural settings. It will prepare them for their future work and research in Wolof society by giving them the language and intercultural skills they need to work or conduct research in Wolof society.

**Program Assignments and Deliverables**

The program instructor will be responsible for evaluating the students speaking, listening, reading, and writing skills in Wolof throughout the duration of the program. The Baseline Evaluation will take place at the end of Week 1 (Friday, June 17); the Midterm Evaluation will take place at the end of Week 4 (Friday, July 08); and the Final Evaluation will take place at the end of Week 8 (Friday, August 05).

The students will be responsible for developing three (3) reports in Wolof throughout the program. The students will integrate previously gained knowledge on various topics with information localized to Wolof culture. The students and the instructor will discuss the content, the grammar, and cultural contents in those reports in Wolof during weekly learning and discussion sessions in weeks 2, 3, and 4. The instructor will evaluate the students speaking, listening, reading, and writing skills throughout the program.

**Program Schedule**

**Week 1: June 13 - 17**

* *Lessons*
  + Review of basic and intermediate Wolof grammar concepts
  + Review of basic and intermediate Wolof vocabulary
  + Review of key cultural concepts
* *Program Assignments and Deliverables*
  + Baseline evaluation
    - Instructor will evaluate student’s previously acquired listening, speaking, writing, and reading skills in Wolof through a discussion on pre-determined topics
  + Student profile oral presentation
    - Student will introduce himself and present his background, research interests, and professional skills to the instructor in Wolof
    - Test 1

**Week 2: June 20 - 24**

* *Learning Discussions (conducted in Wolof)*
  + Senegalese socio-cultural system in Dakar
  + Review of social and cultural aspects of livelihood in Senegal
  + Interpersonal relation vocabulary
* *Field Excursions (conducted in Wolof)*
  + Educational experience
* *Program Assignments and Deliverables*
  + Interview pre-assessment
    - Instructor will replicate an interview experience for the student in Wolof
    - Interview experience will assess the student’s professional use of the language
  + Interpersonal relation vocabulary and presentation #1
  + Student will develop a case study based on learned concepts of Interpersonal relation vocabulary in Wolof and English
    - Student will present developed work to instructor in Wolof
    - Test 2

**Week 3: June 27- July 01**

* *Learning Discussions (conducted in Wolof)*
  + Water quality and sanitation in Dakar
  + Water quality and sanitation vocabulary
* *Field Excursions (conducted in Wolof)*
  + Educational experience at *La* *Ministère de l'Urbanisme, de l'Habitat, de l'Hydraulique urbaine, de l'Hygiène publique et de l'Assainissement*
* *Program Assignments and Deliverables*
  + Water sanitation and hygiene case study and presentation #2
    - Student will develop a case study based on learned concepts of water quality and sanitation in Wolof and English
    - Student will present developed work to instructor in Wolof
    - Test 3

***Week 4: July 04 - 08***

* *Learning Discussions (conducted in Wolof)*
  + Naming ceremony
  + Naming ceremony vocabulary and interaction
* *Field Excursions (conducted in Wolof)*
  + Educational experience to Grand Dakar Mosque
* *Program Assignments and Deliverables*
  + Qualitative analysis case study and presentation #3
    - Student will develop a case study based on learned concepts of interaction among Islamic Senegalese populations in Wolof and English
    - Student will present developed work to instructor in Wolof
  + Midterm evaluation (Test 4)
    - Instructor will evaluate student’s acquired listening, speaking, writing, and reading skills in Wolof through a discussion on previously explored topics

**Week 5: July 11 - 15**

* *Learning Discussions (conducted in Wolof)*
  + Wolof conceptions of marriage
  + Compare Wolof and American conceptions of marriage
* *Program Assignments and Deliverables*
  + Interview with home stay family
    - Student will develop interview standard operating procedures on the topic of Wolof and American conceptions of marriage in Wolof and English
    - Student will conduct an interview based on developed interview standard operating procedures with his homestay family in Wolof on local conceptions of marriage practices
  + Transcription of interview and presentation #4
    - Student will formally transcribe conducted interview in Wolof
    - Student will summarize and present findings to instructor in Wolof
  + Informed consent standard operating procedure and presentation #5
    - Student will develop written and oral informed consent standard operating procedures in Wolof and English
    - Student will present methodology to instructor in Wolof
    - Test 5

**Week 6: July 18 - 22**

* *Learning Discussion (conducted in Wolof)*
  + Nutrition and dietary habits of urban and rural Senegalese populations
  + Food and diet vocabulary
* *Program Assignments and Deliverables*
  + Interview with home stay family
    - Student will develop interview standard operating procedures on the topic of nutrition and dietary habits of urban and rural Senegalese populations in Wolof and English
    - Student will conduct an interview based on developed interview standard operating procedures with his homestay family in Wolof on nutrition and dietary habits of urban and rural Senegalese populations
  + Transcription of interview and presentation # 6
    - Student will formally transcribe conducted interview in Wolof
    - Student will summarize and present findings to instructor in Wolof
    - Test 6

**Week 7: July 25 - 29**

* *Applied language experience*
* *Program Assignments and Deliverables*
  + One week report and presentation #7 (Test 7)

**Week 8: August 01 - 05**

* *Applied language experience*
* *Program Assignments and Deliverables*
  + One week report and presentation #8
  + Final evaluation (Test 8)
    - Instructor will evaluate student’s acquired speaking, listening, reading, and writing, skills in Wolof through a discussion on previously explored topics
  + Mock job interview assessment
    - Instructor will replicate an interview experience for the student in Wolof
    - Interview experience will assess the student’s professional use of the language