**SENEGAL INTENSIVE BEGINNER WOLOF IMMERSION PROGRAM**

**Total Number of Hours**: 160

**Program dates**: June 13th – August 05th (08 weeks)

**Schedule**: 09:00am - 11:00am & 02:00pm - 04:00 pm (5days/week; 20hrs/week)

**Course Instructors:** Mohamed Camara

**Venue:** DLC Training and Resource Center, 5 Rue Malenfant, Dakar Senegal

**Objectives:**

This program is designed to enable students to enhance their Wolof language and culture skills at the beginning level. The program will provide them with intensive instruction and immersions in the Wolof language culture that will improve their speaking, listening, writing, and reading and cultural understand of Wolof society. The course will additionally provide them with the necessary knowledge of vocabulary and structures of Wolof language which will enable them to communicate in a natural setting with Wolof native speakers, including members of their host family, and Senegalese people in general.

This is a four-skill Wolof course leading toward elementary proficiency in oral expression, listening comprehension, reading, writing, and cultural understanding. While the focus will be on the Senegalese variety of Wolof, other varieties of Wolof spoken in the Senegambian sub-region will also be examined. Students will be trained using the communicative teaching approach. They will be taught both urban and rural varieties of Wolof. At the end of the program, students will be able to communicate their basic needs in Wolof (both in urban and rural settings).

**Week 1: Tàmbale**

* Introduction
* Where is Wolof spoken
* Major Wolof dialects
* Spelling and Pronunciation
* Key grammatical characteristics of Wolof
* Exercises/Practice/Pronunciation
* Film/Video clips/Media/Music
* Role-play: Greetings
* **Homework/Quiz # 1**

**Week 2: Waxtaan: Mataar Jóób ag Faatu Njaay**

* Greetings continues
* Formal vs. informal greetings
* Greeting friends and greeting older people
* Greeting vocabulary & sentence construction
* Role-plays: Greeting scenarios
* Exercises/Practice/Pronunciation
* Cultural notes
* Senegalese film/video clips/Music etc.
* **Homework/Quiz # 2**

**Week 3: Waxtaan: Badu ag Xadi**

* Review greetings (formal and informal)
* Review cultural notes associated with greetings
* Greeting classmates and friends after a long absence
* Saying good-bye to friends
* Writing exercises: description of one’s family, hobbies etc.
* Exercises/Practice/Pronunciation
* Role-plays
* Writing your names, place of birth, and simple sentences
* Senegalese film/video clips/Music.
* **Homework/Quiz # 3**

**Week 4: Waxtaan: fan nga jóge?**

* Finding out where someone is from
* Cultural notes associated with asking one’s country or place of origin
* Vocabulary
* Grammar (LA form and important question words)
* Independent/emphatic pronouns
* Exercises/Practice/Pronunciation
* Role-plays: Asking people where s/he is from etc.?
* Writing about where you are from in Wolof
* Senegalese film/video clips/Music: Senegalese media
* **General review for Midterm exams**
  + **Oral Midterm exams**
  + **Written Midterm exams**

**Week 5: Waxtaan: kii kan la?**

* Identifying someone’s place of origin, ethnic group
* Differentiating a country and city
* Talking about countries in Africa and the world
* Grammar: Demonstrative pronouns
* Review: The LA form
* Negation of the LA form
* Talking about one’s profession
* Exercises/Practice/Pronunciation
* Role-plays: Talking about your profession and heritage
* Writing about your family heritage and ethnicity in Wolof
* Senegalese film/video clips/Music: Senegalese media
* **Homework/Quiz # 5**

**Week 6: Waxtaan: ñii samay rakk lañu**

* Introducing your family members to someone
* Talking about your siblings
* Cultural notes on talking about family members and siblings
* Review: Grammar: The LA form in the Singular & plural
* Review: The Negative form of the LA form in Singular and Plural
* Review: Emphatic pronouns in Singular and Plural forms
* Review: Possessive and Demonstrative pronouns
* Senegalese film/video clips/Music: Senegalese media
* **Homework/Quiz # 6**

**Week 7: Waxtaan: ayca nu añ**

* Different types of meals in Senegal
* Inviting something for lunch/dinner/breakfast
* Cultural notes on food and inviting someone to eat
* Vocabulary
* Grammar: The Imperative in Wolof
* Grammar: The instrumental suffix -e
* Exercises/Practice/Pronunciation
* Role-plays: Asking people where s/he is from etc.?
* Senegalese film/video clips/Music: Senegalese media
* **Homework/Quiz # 7**

**Week 8:** **Waxtaan: Jaay ma warga ag suukar**

* Buying something at a local store
* Bargaining
* Cultural notes on bargaining and buying something in Senegal
* Counting and Talking about money
* Grammar genitive constructions: “-u” and “-i”
* Exercises/Practice/Pronunciation
* Role-plays: Buying something at the market, at a local store etc.
* Senegalese film/video clips/Music: Senegalese media
* **General review for Final Exams**
  + **Oral Final exams**
  + **Written Final exams**